



Harper Elementary School

Title I Annual meeting

*Dr. Denise Stevens, Principal
Neomia Coleman, Parent Liaison
Harper's Cafeteria
August 30, 2018
6:00 PM - 7:00 PM*

Clayton County's Mission and Vision

CCPS Vision

The vision of Clayton County Public Schools is to be a district of excellence preparing ALL students to live and compete successfully in a *global society*.



Mission Statement

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a *globally competitive education* that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.

Harper's Mission and Vision

Mission Statement

The mission of Harper Elementary School is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens..

Vision Statement

The vision of Harper Elementary School is to be a school of excellence preparing ALL students to live and compete successfully in a global society.

School Motto

Committed to High Performance!

What you will learn...

- ▶ What does it mean to be a Title I school?
- ▶ What is the 1% Set-Aside for parental involvement?
- ▶ What is the School Parental Involvement Policy?
- ▶ What is the School-wide Title I Plan?
- ▶ What is the School-Parent Compact?
- ▶ How do I request the qualifications of my child's teacher(s)?
- ▶ How will we use our Title I funds for Instruction, Professional Development and Parental Engagement?



What you will learn... *(Continued)*

- ▶ How will I be notified if my child is taught by a teacher who is not Professionally Qualified?
- ▶ How is the Annual Evaluation of the Parental Engagement Plan conducted?
- ▶ How can I be involved in all of these things I'm learning about?

Expected Outcomes

- ▶ The ESSA requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
- ▶ Informing you of your school's participation in Title I
- ▶ Explaining the requirements of Title I
- ▶ Explaining your rights as parents to be involved

Every Student Succeed Act (ESSA)



The Every Student Succeeds Act (ESSA), The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.

Info Cited from: <http://www.ed.gov/essa>

Purpose of Title I

Title I serves to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



What does it mean to be a Title I School?

- ▶ Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - ▶ Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - ▶ Purchasing supplemental staff/programs/materials/supplies
 - ▶ Conducting parental Involvement meetings/trainings/activities
 - ▶ Recruiting/Hiring/Retaining Highly Qualified Teachers



What is a School-wide Title I Plan?

- ▶ The School-wide Title I Plan and includes:
 - ▶ A Needs Assessment and Summary of Data
 - ▶ Goals and Strategies to Address Academic Needs of Students
 - ▶ Professional Development Needs
 - ▶ Coordination of Resources/Comprehensive Budget
 - ▶ The School's Parental Involvement Plan

What is the 1% set-aside and how are parents involved?

- ▶ Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parental involvement.
- ▶ Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.

Use of Funds for Parental Engagement

Harper's Title I 1% Budget for Parental Engagement

- ▶ Last year Harper was allotted **\$3,308.00** for parental engagement.
- ▶ Based on the 2018 spring survey data we will use funds for parental involvement:
 - Translations for Title I Notices and Meetings
 - Parent Workshop Materials
 - Technology Resources
 - Educational Materials for Parent Use
 - Parent Resource Center Materials and Supplies



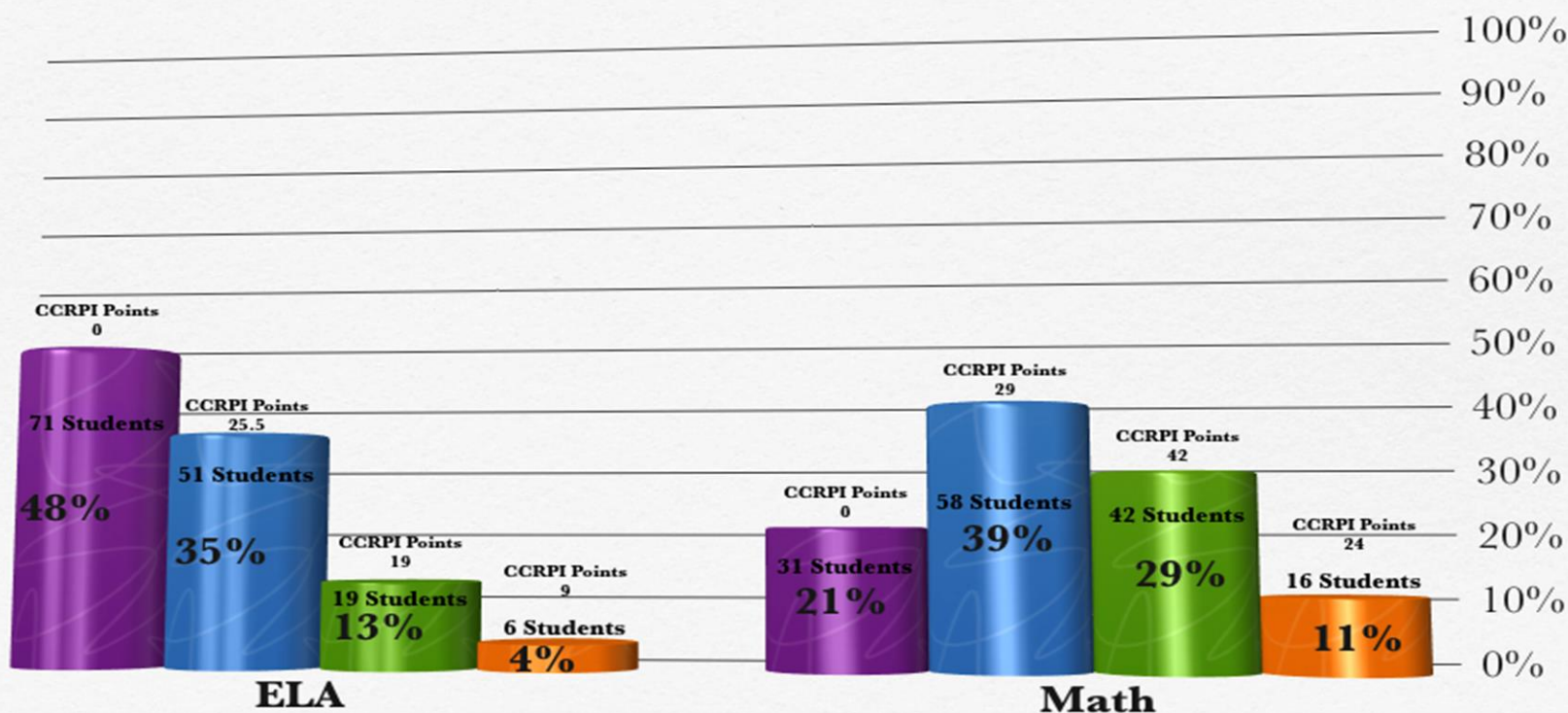
We are waiting on our allotment for the 2018-2019 School Year

What is our school status?

- ▶ Non-Designated

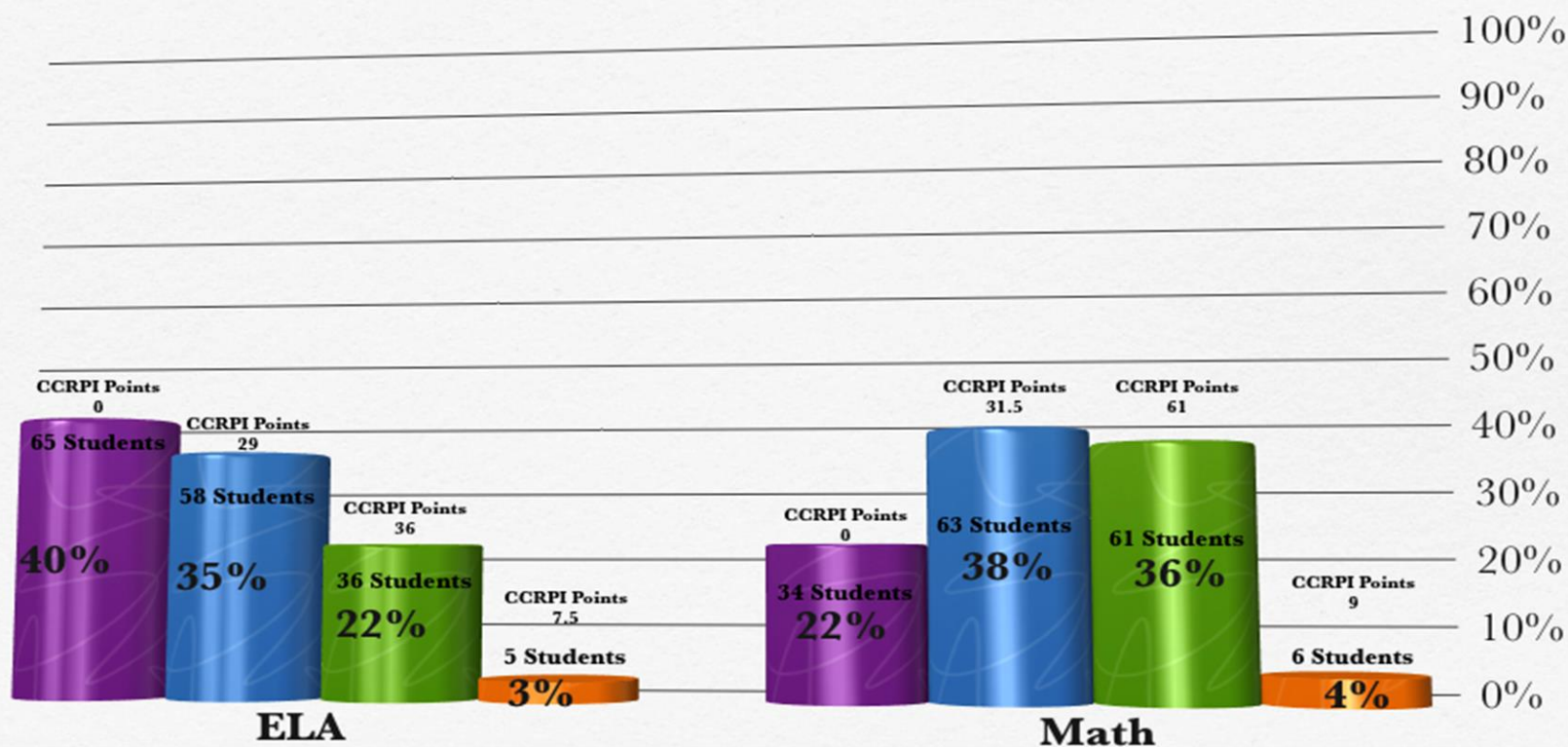
2017-2018 Georgia Milestone Assessment Data (3rd grade)

2017-2018 3rd Grade GMAS Data



2017-2018 Georgia Milestone Assessment Data (4th grade)

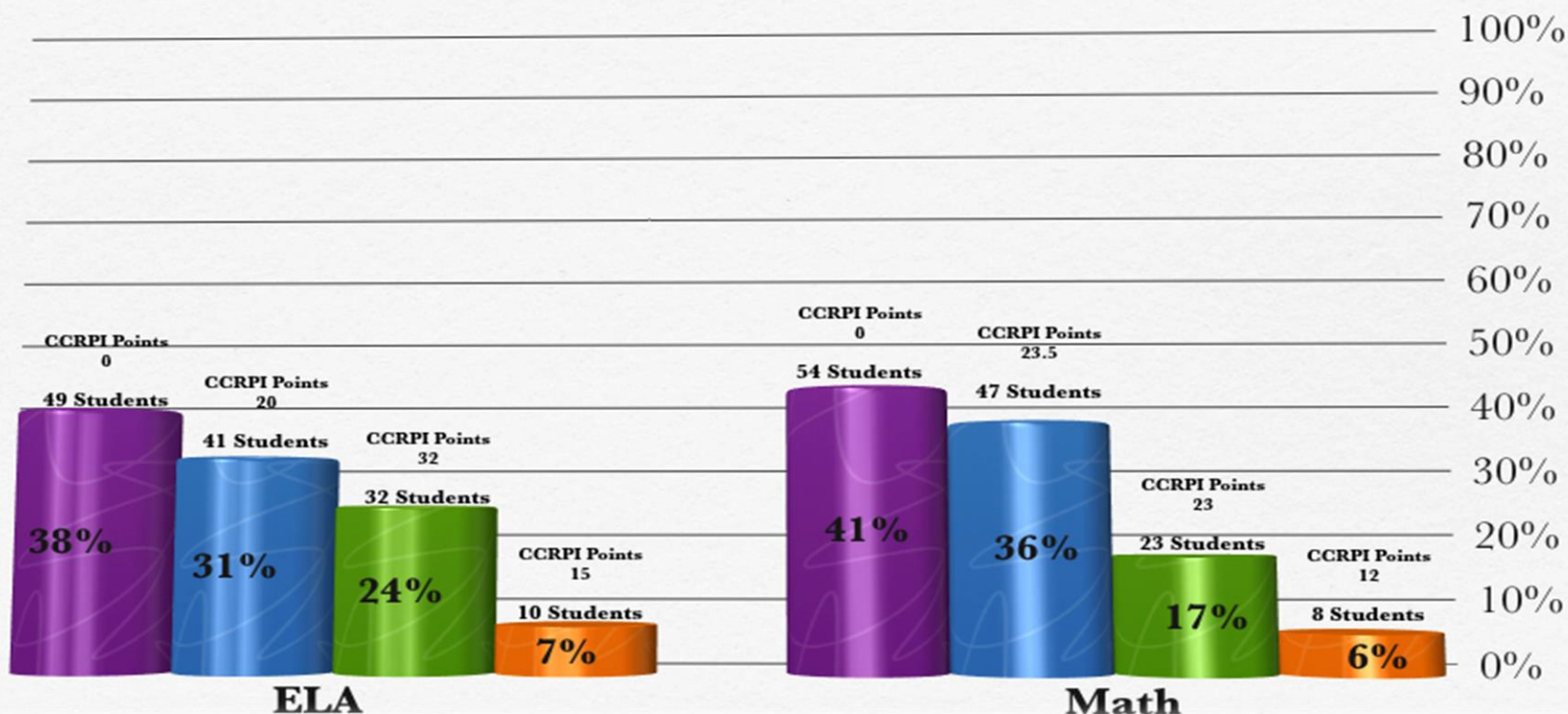
2017-2018 4th Grade GMAS Data



2017-2018 Georgia Milestone Assessment Data (5th grade)

16

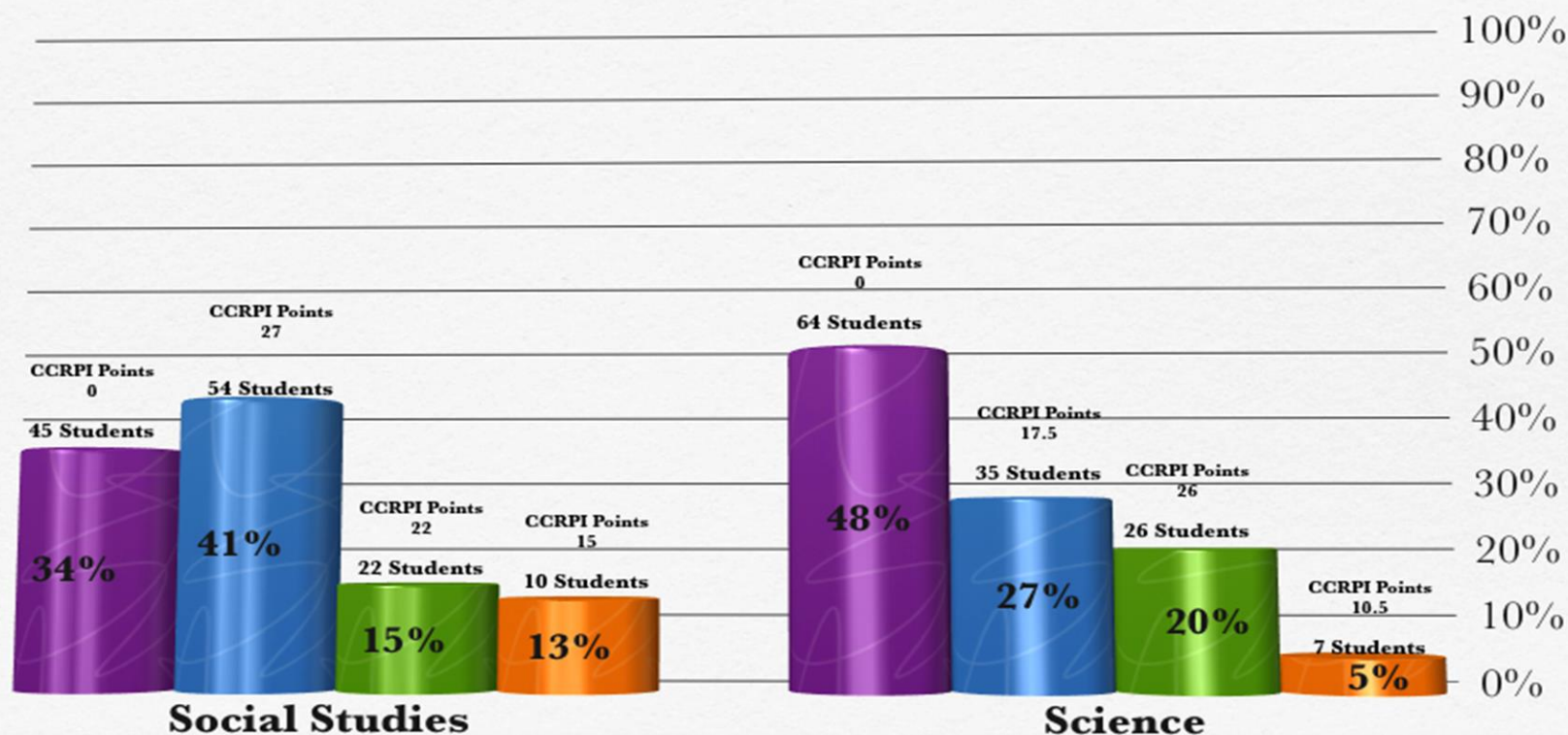
2017-2018 5th Grade GMAS Data



2017-2018 Georgia Milestone Assessment Data (5th grade)

17

2017-2018 5th Grade GMAS Data



What does this mean for our CCRPI score?
2015 = 58.3 2016 = 60.6 2017 = 75.2

2017 College and Career Ready Performance Index (CCRPI)

District:	Clayton County - 631	Title I School:	Yes
School:	Harper Elementary School - 0203	Grades:	KK, 01, 02, 03, 04, 05
Choose a Report Type:		<input type="radio"/> School <input checked="" type="radio"/> Elementary School	

CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance Exceeding the Bar Performance Flags Financial Efficiency School Climate

CCRPI Score

CCRPI Score						
75.2						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
25.9	38.3	6.7	3.3	1	★★★	★★★
			4.3			

Legend:

Achievement: Utilizes All Indicators

Progress: Utilizes Student Growth Percentiles (SGPs)

Achievement Gap: Utilizes Lowest Quartile Scale Scores

Challenge Points: ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)

N: No

Y: Yes

0: 0% of students met the indicator criteria

NA: Indicator is not applicable OR data are not available

Too Few: Information is not reported on student groups with fewer than 15

The Importance of Attendance



Be a **SMARTIE**



DON'T be



TARDY!



Attendance at Harper is Very Important



What is the Parental Engagement Policy?

- ▶ This plan addresses how the school will implement the parental and family engagement requirements of the ESEA. It includes...
 - ▶ The school's expectations for parents and families
 - ▶ How the school will involve parents and families in decision-making
 - ▶ How the school will work to build the schools' and parents' capacity for strong parental and family engagement to improve student academic achievement

What's included in the school's Parental Engagement Policy?

- ▶ This plan addresses how the school will implement the parental involvement requirements of the *ESEA*. Components include...
 - ▶ How parents can be involved in decision-making and activities
 - ▶ How parental involvement funds are being used
 - ▶ How information and training will be provided to parents
 - ▶ How the school will build capacity in parents and staff for strong parental involvement



2017-2018 Policy Located on Harper Elementary Website

*Harper Elementary School
Parent Involvement Policy
for
Shared Student Success
2017-2018 School Year*



93 Valley Hill Road SW
Riverdale, GA 30274
678-479-2654 Office
678-4792673 Fax

*Dr. Denise Stevens, Principal
Dr. Malika Gonzales, Asst. Principal*



Harper Elementary is identified as Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement plan.

School Plan for Shared Student Achievement

What is it? This is a plan that describes how Harper Elementary School will provide opportunities to improve parent engagement to support student learning. Harper Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Harper Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised? Harper Elementary School invited all parents to attend our annual **Title I (FBI) Families Being Involved Team** meeting in April of 2017, and at the beginning of the 2017-2018 school year on August 17th, 24th, and 29th to review and revise the Parental Involvement Policy and School-Parent Compact. We also sent home a Spring survey with each student to ask parents for their suggestions on the use of the funds for parent involvement. The Parental Involvement Budget was reviewed on September 21, 2017. Additionally, parent input packets were sent home one week after the meetings to allow parents that were not in attendance to offer input. All parent feedback will be used to revise the policy for the next year. The policy is posted on our school website, parent resource room, and the front office for parents to view and post feedback throughout the year. Parents can also give input and feedback during **Title I (FBI) Families Being Involved Team** meetings and activities during the school year.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this policy. Harper Elementary School will provide full opportunity for the participation of parents with limited English, and parents with disabilities.

Where is it available? At the beginning of the year a Title I packet which includes (Policy and Compact) are sent home with every student. The Policy will also be posted on the school website, in the front office and Parent Resource Bulletin Board. Parents can also retrieve a copy of the Policy from the Parent Resource Center Room #403.

Final Revision Date 9/22/17

What is the School-Parent Compact?

- ▶ The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement
- ▶ You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact, Title I Plan, and Parental Involvement Policy.
 - ▶ Meetings Dates Were
 - ▶ **April 21, 2018 - 11:30 AM – 12:00 Noon**
 - ▶ **April 26, 2018 - 5:30 PM – 6:30 PM**
 - ▶ **August 17, 2018 - 7:15 AM – 8:15 AM**

2017-2018 Compact Located on Harper Elementary School Website

TITLE I SCHOOL COMPACT

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Harper Elementary School developed this School-Parent Compact for Achievement. In order to develop the compact, teachers suggested home learning strategies, parents added ideas to make strategies more specific, and students told us what would help them learn.

This is a living document which is aligned with school goals. It is intended to guide student instruction and parental involvement this school year. Meetings are held each year to review and modify the compact.

Parents are welcome to provide suggestions and feedback at any time. To revise or modify this document, please see the school principal, Dr. Denise Stevens.

BUILDING PARTNERSHIPS

Harper Elementary School welcomes parental and community partnerships. Harper will initiate the following programs to support student academic achievement.

- **Super Saturday Parent Academy** - parenting workshops to build capacity and increase student achievement.
- **F.B.I. (Families Being Involved)** - parent volunteer and decision making program.
- **Parent Resource Center** - available Monday-Friday, 8:00 am - 3:00 pm located in room 403.
- **Study Jam** - student remediation program for 2nd, 3rd, 4th, 5th graders.
- **H.A.T. (Harper Attendance Team)** - provides student recognition for awesome attendance.
- **Harper Safety Patrols** - monitors student safety.
- **Junior Beta Club** - honors program for 5th grade students.
- **Harper PTA** - Parent Teacher Association.
- **Elite Butterflies** - girls mentoring program.
- **Boys to Men** - boys mentoring program.
- **D.I.R.T. (Do The Right Thing)** - special events for students with positive behavior, excellent attendance and academics.



Harper Elementary School is committed to frequent two-way communication with families about student learning. At Harper, students and parents will be provided frequent reports concerning their child's academic progress in the following ways:

- Teachers will post a minimum of two grades each week in every subject area for parents to review online through Infinite Campus.
- Students with exemplar class work will have their papers displayed on bulletin boards and in the classroom to serve as a model for other student learners.
- School-wide notices will be communicated to parents via flyers, school marquee, email, and our school's website.
- Parent-teacher conferences are held continuously throughout the school year. During the conference, the teacher shall discuss the student's performance as it relates to the School-Parent Compact.
- Parents may request a teacher conference at any time to discuss their child's achievement plan.
- Parents will have reasonable access to staff and opportunities to volunteer and observe in their child's class.

Harper Elementary School Title I 2017-2018 School Parent Compact



Kindergarten

Focus for Student Success

93 Valley Hill Road, S.W.
Riverdale, GA 30274
(678) 479-2654 Office
(678) 479-2673 Fax
www.harperhawks.com

Dr. Denise Stevens, Principal
Dr. Malika Gonzales Assistant Principal
Mr. Marques Strickland, Assistant Principal
Mrs. Neomia Coleman, Title I Parent Liaison

"Committed to High Performance"



How do I request the qualifications of my child's teachers?

- ▶ You, as Title I Parents, have the right to request the qualifications of your child's teachers
- ▶ Send a letter to the school requesting the qualifications of your child's teacher.

How will I be notified if my child is taught by a teacher who is not Professionally Qualified?

- ▶ Harper Elementary presently has one Non Professionally Qualified teacher on staff.
- ▶ You will be notified by letter, delivered by United States Postal Service.

How is the evaluation of the District and School's Parental Involvement Plan Conducted?

- ▶ Evaluation Requirements
 - ▶ Conduct annually
 - ▶ Conduct with Title I parents
 - ▶ Analyze Content and Effectiveness of the current plan
 - ▶ Identify Barriers to parental involvement
 - ▶ Data/Input may include...
 - ▶ **Parent Survey (Required)**
 - ▶ **Focus Groups**
 - ▶ **Families Being Involved (FBI Team)**
 - ▶ **Hawks Nest (Sessions with the Principal)**
 - ▶ **Google Classroom for Parents**
 - ▶ **School Council**
- ▶ Process and Timeline
- ▶ How the evaluation informs next year's plan

Who are the leaders at Harper Elementary School?

- ▶ Dr. Denise Stevens, Principal
- ▶ Dr. Malika Gonzales, Assistant Principal
- ▶ Mr. Marques Strickland, Assistant Principal
- ▶ Mrs. Debra Patrick, Instructional Coach
- ▶ Ms. Robin Woodyard, Counselor
- ▶ Mrs. Neomia Coleman, Title I Parent Liaison
- ▶ Ms. Jan McLemore, Front Office Secretary & Enrollment Secretary
- ▶ Ms. Rosalba Gomez Chacon, Front Office & Attendance Secretary
- ▶ Mrs. Natosha Jordan, Bookkeeper
- ▶ Mrs. Dinah Baldwin, Media Specialist
- ▶ Ms. Cindy Woodruff, Healthcare Technician
- ▶ Mrs. Thelanda Williams, Nutrition Manager

ANY
QUESTIONS
?

Thank you
for
coming!